



QAPPD Members meeting

Notes

Date: Wednesday December 13, 2023

Time: 8:30- 9:15 – networking & 9:15 meeting starts

Location: The Challenger

Notes

1) Additions and approval of agenda – additions added to Varia.

2) Financial update – Anita

- Anita reviewed the finances of the QAPPD, the revenue, expenses, investments, profits and losses from April to November 2023.

3) AQCPE – Sara

- Went over the update of the AQCPE, notes below:

4) MF and other updates

- Our February meeting will be held at the Challenger. All DG's are invited to bring their laptops and documents they would like to review for their Center's Permit renewal, reviewing information o Clic Secur. This will be a support meeting to help each other with managing our MF paperwork.

5) Educator's group: extension organized within the QAPPD – Lisa

- Had a meeting with some educators to discuss the idea, at the Vanier ECE agency meeting the idea was shared and they were very interested. Lisa has a small group of educators that are going to meet to organize how this will develop.

6) Conference

- Ideas being worked on to plan workshops for educators. The idea will be based on tasks of the educator. i.e. daily routine, active play, storytime/circle time..
- CLASS training was brought up as an interest, we invite all DG's to send topics that would be of interest for their educators.
- Educators conference will be held in April 3rd.

7) Mary CPE L'Oreal – Reggio Emilia

- Presented a summary of her experience from her visit to the Reggio Emilia approach in Italy.
- Highlights of this approach is that the child is the center of the approach, the development of the child is at the core of the approach. Allowing for nature exploration, organizing environment with more natural, real materials, allowing for projects to be carried out in extensive ways i.e. can be observed in different ways, projects to last for months, allowing for activities/projects to be kept on a table as a work in progress and respecting the play and development of the project.
- Maria's take away was how this approach was similar to other approaches and her appreciation of her team. She presented to her staff different ways that they can implement the approach.
- **Presentation below in Annex 2**

8) Board of Directors Orientation workshop held every October

- **Structure of Board of Directors training**
- **Goal of the training is to bring the Board information on how to carry out their role and how to support the Center in following the mission and global overview.**
- **Have an agenda, have specific points that are covered, set a time frame for Q & A**
- **Give the rules, regulations of becoming a Board member based on the MF laws.**
- **Review by laws and modify accordingly if needed.**
- **The time allotted for the training is being reviewed to allow for proper coverage of topics. i.e. from a 2-hour meeting increased to 2.5-3 hours.**
- **Updates will be brought to the presentation after review of the needs discussed. i.e. more time, focus on certain aspects/topics, support for DG's and identifying their role and relationship with the Board of Directors members.**

9) Upcoming Events Calendar updated

Hallie discussed some changes to the upcoming meetings and went over some of the details. To date the upcoming months are as follows:

- February: permit renewal and policies
- March: staff evaluations
- April: budgets
- An updated calendar will be sent in the new year

10) Varia

- **Dana – PFI**
 - Is going through major renovations due to her CPE being in a building over 150 years old. The questions were that how to deal with costs associated to the renovations
- **Flora – Government dental plan is for 87 years and older.**
- **Lori – Sustainability**
 - How to make your CPE more ecological, how to start a program of sustainability: Who can be included to help you apply more sustainable: Rona, Eco-quartier, bureau en gros, Gram, CPE Durable, garden, bird nest, butterflies, paperless, recycled paper, less paper, city can provide you with vegetables, reduce water consumption.
- **Anita – Board of Directors & staff sabbaticals**
 - How to encourage the President role. The tasks can be shared however one person must be a designated-on paper.
 - If anyone has a policy on staff sabbaticals to share pls send to Anita.
- **Andrea – Staff**
 - Looking for music teacher: provide music to all children, plan a music show twice a year.

11) Comment ça va, round table support discussions – members shared their stories, support carried on into our Holiday Luncheon.

Annexe 1

Sara's notes – AQCPE webinar

AQCPE news

Highlights : we have 2 new Assistant Ministers of the family: Patrick Grenier who appears to oversee Special Needs and Josée LePage who is concentrating on ratios and qualifications of educators.

Nov. 21st AQCPE met with the MF to discuss their concerns regarding the development of spaces and how they are going more to garderies non subventionnées over CPE's and that that the future of quality education in the future is not favorable.

Although they have given their concerns over the Admissions Policy, they have yet to hear back from the MF. They hope to have some answers before the end of the year.

They spoke of the conversion projects – a little unclear for me. Something about none of the conversions were CPE's and that they submitted a letter related to the quality of personnel and where the creation of new spaces are going- where the ratios for quality is lower ie 1:3 ratio. Promises had been done by the previous minister but now we are being told they no longer have the money. AQCPE accountant presented how CPE's could buy non-subsidized daycares and assume the mortgage. They were refuted. They keep coming back that they don't have the money. The AQCPE is looking into going to the media to voice their concerns on how the CAQ is creating non-quality spaces just to appease parents without regard to quality of care.

They are hoping to meet with the Finance Minister of Finances to discuss their preoccupations..

There is no movement regarding new salary scales- not even a preliminary discussion.

Reminder: some CPE's would be doing their "Équité Salariale" obligatory exercise 2024 but the bulk of us will be 2025.

We have received written confirmation that it will be possible for the MFA to grant an SPII for a temporary facility that meets all the following conditions:

- The day-care center has a temporary facility whose lease is coming to an end, and the creation of new places will take place after the end of the lease;
- It is not possible for the CPE to maintain the temporary location in the current premises (no lease renewal possible);
- There is a risk of service breakdown if the CPE is not relocated.
- There will be an adjustment to payment number 6.

Le projet de loi 46 (Projet de loi sur l'amélioration de la protection des enfants dans les services de garde éducatif

A couple of points were brought up in speaking with the Minister of the Family:

- **Getting back the results for the police verifications are taking too long when many centers are short-staffed and cannot wait for these results to come in**
- **Looking to clarifying this projet de loi , Define what is severely affecting the well-being of a child and defining inappropriate practices. This will not be done before the end of this year though.**

Annex 2


Mary's presentation – Reggio approach





INTERNATIONAL Study Group The Reggio Emilia Approach to Education

Reggio Emilia, November
13-17, 2023 LORIS
MALAGUZZI
INTERNATIONAL CENTRE





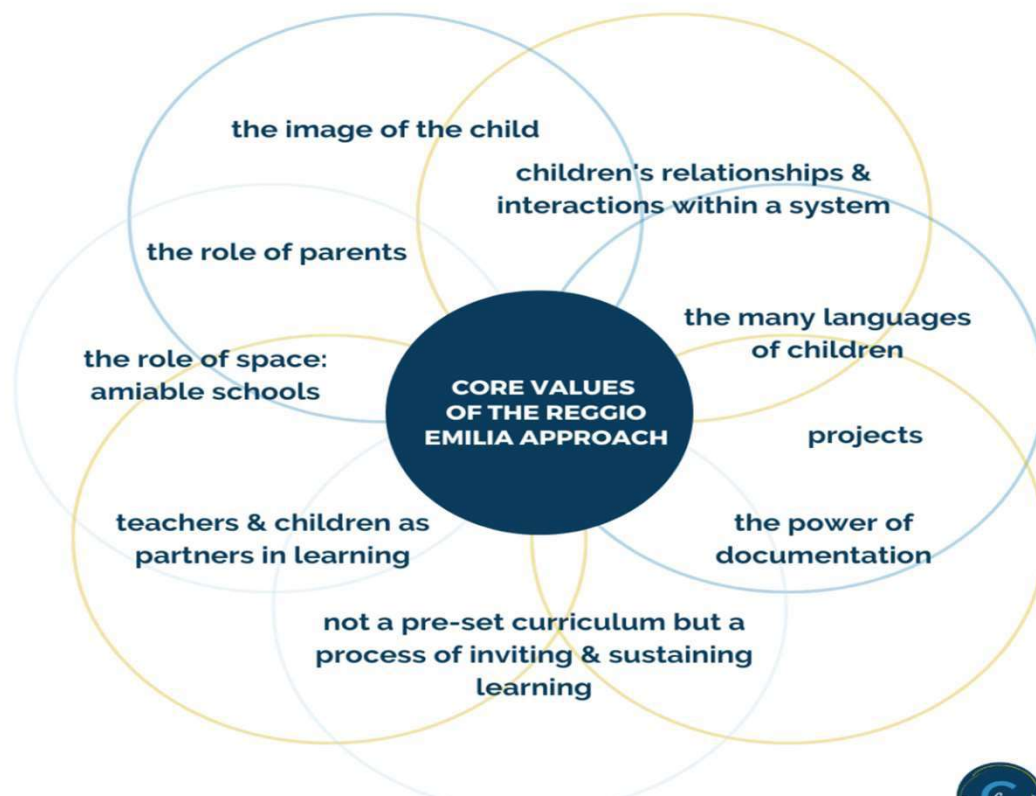


- Reggio Children, International Centre for the defence and promotion of the rights and potential of all children, was founded on 11 March 1994 with the aim of giving value and strength to the work of Reggio Emilia's municipal infant-toddler centres and preschools, a pedagogical approach known around the world as the [Reggio Emilia Approach](#)®.
- Reggio Children promotes and experiments with quality education, diffusing it around the world in activities of on-line and in-person professional, learning, publishing, exhibitions, ateliers, consulting and research.
- Reggio Emilia's education experience has built up dialogue and exchange with more than 130 countries and territories: with some of these Reggio Children has created an International Network, that collaborates with diffusing the Reggio Emilia Approach® in the world.
- [NAREA Reggio Children Network](#)

"In the Reggio Emilia preschools
each **child** is viewed
as **infinitely capable,**
creative, and **intelligent.**
The job of the **teacher**
is to **support** these
qualities and to **challenge**
children
in appropriate ways."

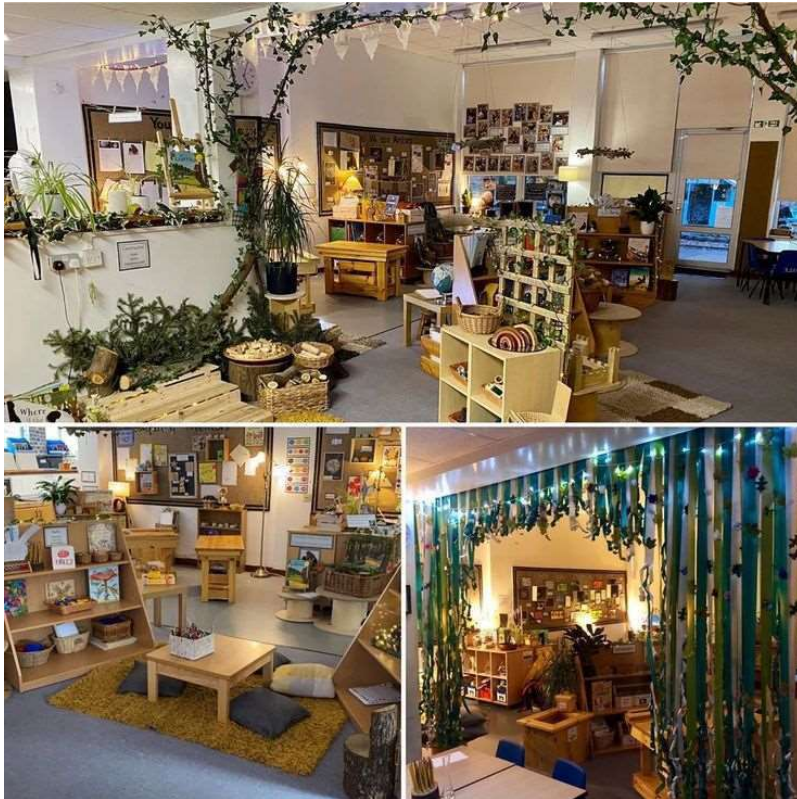
- Louise Boyd Cadwell

- Introduction to the Reggio Emilia Approach for all ages (infants, toddlers and preschoolers etc..)
- Educational projects of Reggio Emilia, a city and its schools
- The Culture and the Importance of Family
- Daycare is a learning community, center and the importance of the educator (teacher) pedagoga, atelierista and other supporting members
- The importance of our environment and Earth



CULTIVATING CONFIDENCE - EARLY YEARS CONSULTANCY







- Many similarities:
- Accueillir la petite enfance (Ministere de la Famille)
- Class (Pre-K)
- Reggio Emilia Approach
- Our ultimate goal is to enrich, to nourish and to educate the developpement of the chid
- Each child is unique and beautiful
- Ensure safety, security, and wellbeing, hence why it remains an approach with respect to our rules and regulations in Quebec, Canada.